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DATA RESOURCE BOOK

1982 1983

FLORETTA D. MCKENZIE
SUPERINTENDENT OF SCHOOLS
CHIEF STATE SCHOOL OFFICER

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

DATA RESOURCE BOOK

SCHOOL YEAR 1982-1983

Prepared by
Division of Quality Assurance
February 1983

PREFACE

This eleventh annual edition of the Data Resource Book for the School Year 1982-83 is designed to provide school staff and the community with a readily available source of information about the District of Columbia Public Schools. The information presented should give the reader the latest available facts and figures about the eleventh largest city school system and the eighteenth largest school system in the country.

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BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA
Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

1983

Name	Area Served	Term Expires
*Rev. David H. Eaton President	At-Large	1985
*Mr. Nate Bush Vice President	Ward 7	1983
Mrs. Bettie G. Benjamin	Ward 5	1983
Mrs. Linda W. Cropp	Ward 4	1983
Mr. R. David Hall	Ward 2	1985
Mr. Eugene Kinlow	At-Large	1983
Mr. R. Calvin Lockridge	Ward 8	1985
Mrs. Barbara Lett Simmons	At-Large	1985
**	Ward 1	1983
Mr. John E. Warren	Ward 6	1983
Mrs. Wanda Washburn	Ward 3	1985
Ms. Tanya Turner Student Representative		1983
Mr. N. Carl Cannon Executive Secretary	724-4289	
Mrs. Floretta D. McKenzie Superintendent of Schools	724-4222	

*Elected at the Organizational Meeting of the Board of Education held December 20, 1982.

**Dr. Frank Smith, Jr., elected to D.C. City Council, served as Ward I Board of Education Member through December 31, 1982. His election to the D.C. City Council became effective January 1, 1983.

BOARD OF EDUCATION STANDING COMMITTEES

COMMITTEE OF THE WHOLE

Chair: Rev. David H. Eaton

Members: All Board Members

SUBCOMMITTEE ON RULES, POLICIES, LEGISLATION AND INTERNAL STAFF OPERATIONS

Chair: Mr. Nate Bush

Member: Mrs. Linda W. Cropp

BUILDINGS AND GROUNDS COMMITTEE

Chair: Mr. Eugene Kinlow

Members: Mrs. Linda W. Cropp
Mr. R. David Hall

EDUCATIONAL PROGRAMS COMMITTEE

Chair: Mrs. Linda W. Cropp

Members: Mrs. Bettie G. Benjamin
Mr. Nate Bush
Mrs. Barbara Lett Simmons
Mrs. Wanda Washburn
Ms. Tanya Turner - nonvoting member

FINANCE COMMITTEE

Chair: Mr. R. David Hall

Members: Mrs. Bettie G. Benjamin
Mr. Nate Bush
Mrs. Wanda Washburn
Mr. R. Calvin Lockridge

RESEARCH, PLANNING AND EVALUATION COMMITTEE

Chair: Mr. John E. Warren

Members: Mr. Eugene Kinlow
Mr. R. Calvin Lockridge

SPECIALIZED EDUCATIONAL PROGRAMS COMMITTEE

Chair: Mrs. Bettie G. Benjamin

Members: Mrs. Barbara Lett Simmons
Mr. R. Calvin Lockridge

STUDENT SERVICES AND COMMUNITY INVOLVMENT COMMITTEE

Chair: Mrs. Wanda Washburn

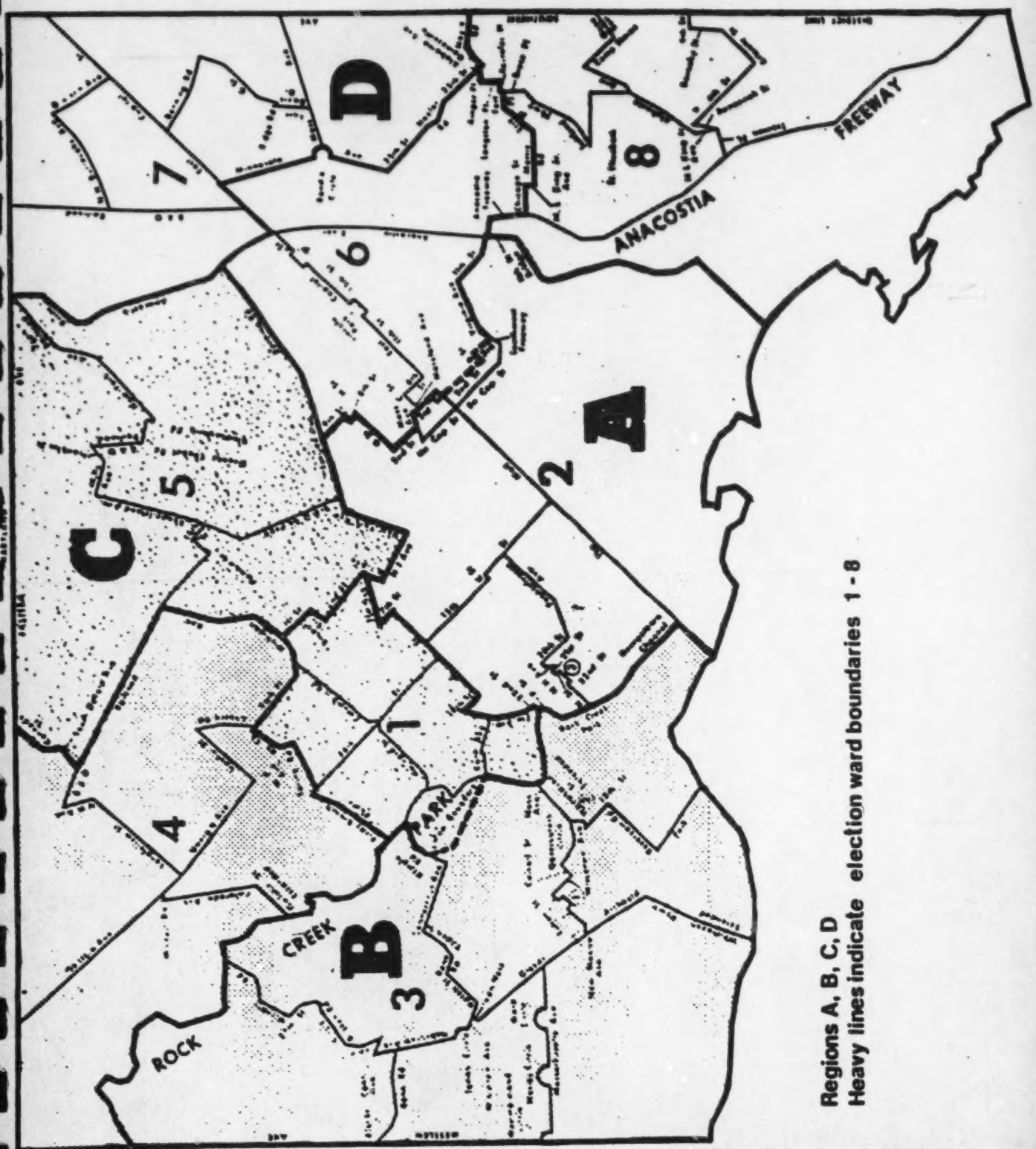
Members: Mr. R. David Hall
Mr. John E. Warren
Ms. Tanya Turner

The Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

OFFICE OF THE SUPERINTENDENT		
Superintendent	Floretta Dukes McKenzie	724-4222
Executive Assistant	Pete Weaver	724-4222
Assistant	Latinee G. Gullattee	724-4222
Communications	Janis L. Cromer	724-4222
Labor Relations	Kenneth W. Nickoles	724-4011
Legal Services	George H. Margolies	724-4276
Quality Assurance (Research, Evaluation and Student Assessment)	Mildred P. Cooper	724-4246
ECIA Chapter 2	Gilbert L. Hoffman (Acting)	724-4234
OFFICE OF THE DEPUTY SUPERINTENDENT		
Deputy Superintendent	Andrew E. Jenkins, III	724-4223
Executive Assistant	Cecile R. Middleton	724-4222
Executive Assistant	Gerald R. Brown	724-4403
Bilingual Education	Marcelo Fernandez	282-0177
Career Development	Otho E. Jones	724-4178
ECIA Chapter 1	Anne W. Pitts	724-4755
Region A	Reuben G. Pierce	767-7065
Region B	Shelia G. Handy (Acting)	576-7301
Region C	P. Gary Freeman	576-6056
Region D	William H. Brown	724-4934
Safety and Security	Shelton E. Lee	767-7514
Student Services	Marilyn T. Brown (Acting)	724-4201
OFFICE OF INSTRUCTION	James T. Guines	724-4173
Instructional Services Center Langdon Bldg. 20th & Evarts Sts., N.E.	Dorothy C. Stephens	576-6580
Program Development	J. Weldon Greene	724-4168
Educational Technology	Kyo Jhin	724-4149
OFFICE OF MANAGEMENT SERVICES	Arthur G. Hawkins	724-4256
Automated Information Services	Marvin D. Raines	724-4062
Budget	Patsy B. Blackshear (Acting)	724-4268
Buildings and Grounds	Andrew E. Weeks (Acting)	724-4098
Finance	Rung K. Pham	724-4030
Logistical Support	William J. Bedford	724-4122
Management Planning and Analysis	David L. Huie	724-8678
Personnel	Mary B. Hendrick	724-4080
OFFICE OF SPECIAL SERVICES AND STATE AFFAIRS	Wilbur A. Millard	724-4260
Special Education & Pupil Personnel Services, Webster Bldg. 10th & H Sts., N.W.	Doris A. Woodson	724-4018
Grants Administration	S. Frances Watts Henry	724-4235
Adult and Continuing Education and Staff Development, Bryan Bldg. 13th and Independence Ave., S.E	Margaret G. Labat	724-8796

REGIONAL OFFICES

REGION	REGIONAL ASSISTANT SUPERINTENDENTS	ADDRESS	TELEPHONE
A	Reuben G. Pierce	Savoy Administrative Unit 2400 Shannon Place, S.E. Washington, D.C. 20020	767-7065
B	Shelia G. Handy (Acting)	West Administrative Unit Farragut Street between 13th and 14th Streets, N.W. Washington, D.C. 20011	576-7301
C	P. Gary Freeman	Shaed Administrative Unit 3rd and Douglass Streets, N.E. Washington, D.C. 20002	576-6056
D	William H. Brown	Old Carver Administrative Unit 45th and Lee Streets, N.E. Washington, D.C. 20019	724-4934



Regions A, B, C, D
Heavy lines indicate election ward boundaries 1 - 8

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STUDENTS

A. MEMBERSHIP: The table below shows the student membership in the District of Columbia Public Schools for the school year 1982-83 as compared with the school year 1981-82.

Level	10/15/81	10/14/82
Elementary Schools		
Pre-Kindergarten	2,807	2,930
Kindergarten	5,867	6,215
Grades 1-6	41,283	39,581
Junior High Schools		
Regular Grades 7-9	19,067	18,428
Junior High School Students housed in:		
Elementary School Buildings	1,272	1,224
Senior High School Buildings	954	859
Banneker High School	143	113
Career Development	137	105
Senior High Schools		
Regular Grades (Grades 10-12)	15,485	15,021
Banneker High School (Grades 10-12)	154	223
Career Development		
Career Centers (Grades 10-12) and Special Students	2,490	2,051
Ellington School of the Arts (Grades 10-12)	350	336
STAY Program	1,163	780
Washington-Dix Street Academy	383	226
Capitol Page School	99	86
Special Education[a/]	2,771	2,927
Sub-total	94,425	91,105
Other		
Tuition Grant Students	374	481
Pre-Schools[b/] - Regular	95	119
Pre-Schools[b/] - Special Education	81	123
TOTAL	94,975	91,828

a/ Includes students in regular day schools, Special Education State Schools and mental health stations (excluding pre-schools).

b/ Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance

B. STUDENT MEMBERSHIP BY RACE: The table below summarizes student membership by race and by school level. The racial categories listed are those designated by the U.S. Office of Civil Rights. (Membership as of October 14, 1982)

Level	American Indian	Asian or Pacific Islander	Black	White	Hispanic	Total
Elementary	30	405	45,230	2,039	1,022	48,726
Junior High	9	115	19,770	527	308	20,729
Senior High	6	118	14,583	383	154	15,244
Career Development Career Centers and Special Students	-	3	2,036	5	7	2,051
Ellington School of the Arts	-	3	294	32	7	336
STAY Program	-	-	779	-	1	780
Washington-Dix Street Academy	-	-	226	-	-	226
Capitol Page School	-	2	8	76	-	86
Special Education[a/]	1	4	2,836	55	31	2,927
Sub-total	46	650	85,762	3,117	1,530	91,105
Tuition Grant Students	-	2	375	99	5	481
Pre-Schools[b/] - Regular	-	3	113	-	3	119
Pre-Schools[b/] - Special Education	-	-	118	5	-	123
TOTAL	46	655	86,368	3,221	1,538	91,828

a/ Includes students in regular day schools, Special Education State Schools and Programs and mental health stations (excluding pre-schools).

b/ Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance

C. STUDENT MEMBERSHIP IN THE REGULAR ELEMENTARY AND SECONDARY DAY SCHOOLS, BY REGIONS AND BY ALL SCHOOL LEVELS ON OCTOBER 14, 1982

Level	REGION A	REGION B	REGION C	REGION D	OTHER[a]	TOTAL
Pre-Kindergarten	758	534	553	1,085	-	2,930
Kindergarten	1,856	1,007	1,292	2,060	-	6,215
Grades 1-6	11,990	6,295	8,531	12,765	-	39,581
Grades 7-9	6,331	2,839	3,879	5,379	-	18,428
Junior High School						
Students housed in:						
Elementary School Buildings	215	330	177	502	-	1,224
Senior High School Buildings	77	154	191	437	-	859
Banneker High School (Grade 9)	-	-	-	-	113	113
Career Development	-	-	-	-	105	105
Grades 10-12	2,151	4,088	5,054	3,728	-	15,021
Banneker High School (Grades 10-12)	-	-	-	-	223	223
Career Development						
Career Centers (Grades 10-12) and Special Students	-	-	-	-	2,051	2,051
Ellington School of the Arts (Grades 10-12)	-	-	-	-	336	336
STAY Program	-	-	-	-	780	780
Washington-Dix Street Academy	-	-	-	-	226	226
Capitol Page School	86	-	-	-	-	86
Special Education[b]	458	364	476	408	1,221	2,927
Sub-total	23,922	15,611	20,153	26,364	5,055	91,105
Tuition Grant Students	-	-	-	-	481	481
Pre-Schools[c] - Regular	58	21	40	-	-	119
Pre-Schools[c] - Special Education	76	9	24	14	-	123
TOTAL	24,056	15,641	20,217	26,378	5,536	91,828

(See next page for footnotes)

a/ These students are enrolled in city-wide programs; therefore, they cannot be designated by Region.

b/ Includes students in regular day schools, Special Education State Schools and mental health stations (excluding pre-schools).

c/ Pre-school students whose teachers are paid through school system's funds are included here. An additional 326 pre-school students not included in this report are served in programs supported by funding of other D.C. agencies.

SOURCE: Division of Quality Assurance

ADULT AND CONTINUING EDUCATION: Academic, Adult Basic, Vocational, Alternative Education and Parent Education programs are offered to adults in three Adult Centers, four Evening-Vocational Schools, two Evening Adult High Schools, fourteen Community Schools and two alternative education sites as well as special community based satellite programs. Adults participate in an "open entry-open exit" process, thereby making the total number of individuals served, a figure several thousands larger than any one point-in-time membership figure. As of December 31, 1982, the cumulative membership was 11,180.

	Male	Female	Total
Level I (Grades 1-8)	244	447	671
Level II (Grades 9-12)	2,012	2,460	4,472
Upgraded	1,901	4,136	6,037
Total	4,137	7,043	11,180

SOURCE: Department of Adult and Continuing Education

D. GRADUATES: The number of graduates in the Senior High Schools, STAY School, Street Academy, Ellington School of the Arts, and the Career Development Centers is shown for the school years 1978-79 through 1981-82.

Number of Graduates

From All Senior High Schools

School Year	Senior High Schools	STAY School	Street Academy	Ellington School of the Arts	Career Development Centers	Total
1978-79	4,624	326	60	-	748[a/]	5,758
1979-80	4,196	137	76	-	715[a/]	5,124
1980-81	3,958	-	-	-	890[b/]	4,848
1981-82	3,740	-	-	-	781[b/]	4,521

a/ This total includes Ellington School of the Arts and Randall High School, which were transferred to the Division of Career Development 1978-79.

b/ This total includes Ellington School of the Arts, STAY Program, and Street Academy.

SOURCE: Division of Quality Assurance (Research and Evaluation)

E. NON-PUBLIC AND PUBLIC SCHOOL ENROLLMENT: In compliance with the Compulsory School Attendance Law in the District, non-public schools report their enrollment to the District of Columbia Public Schools. A summary of the 1982-83 school enrollment for the District of Columbia residents in grades Pre-Kindergarten through 12 has been prepared by the Division of Pupil Personnel Services and is reproduced below:

	Number of Students			
	Black Total	Other[1] Total	RDU[2] Total	Grand[3] Total
D.C. Non-Public Schools				
Parochial				
Baptist	47	-	-	47
Catholic	5,533	1,202	34	6,769
Christian	102	-	-	102
Episcopal	94	742	-	836
Greek Orthodox	-	14	-	14
Islamic	60	-	-	60
Muslim	61	-	26	87
Seventh Day Adventist	189	-	-	189
Total	6,086	1,958	60	8,104
Private				
Catholic	763	742	9	1,514
General[4]	1,763	2,652	74	4,489
Total	2,526	3,394	83	6,003
Other Programs				
Street Academy	160	-	-	160
Training Center	15	1	-	16
Department of Human Services	406	4	-	410[5]
Private Instruction	1	-	-	1
Total	582	5	-	587
Total D.C. Non-Public School Enrollment	9,194	5,357	143	14,694
Total Out-of-D.C. Non-Public School Enrollment	1,182	1,345	130	2,657[6]
Total D.C. and Out-of-D.C. Non-Public School Enrollment	10,376	6,702	273	17,351[7]
Total D.C. Public School Enrollment[8]	85,762	5,343[9]	-	91,105[10]
Total D.C. Public, D.C. Non-Public and Out-of-D.C. School Enrollment	96,138	12,045	273	108,456

1/ American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, and White/Caucasian. Race/ethnic designations from U.S. Civil Rights Form OS/CR 102.

2/ Race data unavailable.

3/ D.C. resident students ages 3-18.

(footnotes continued on next page)

4/ All non-Catholic private schools.
5/ D.C. resident students attending school programs in three residential centers in Laurel, Maryland and three D.C. special education day programs.
6/ D.C. resident students attending out-of-D.C. non-public schools.
7/ Excludes 4,196 Day Care Center pre-school students.
8/ From report of "Pupil Membership in Regular Day Schools on October 14, 1982 by Schools, by Grades, by Race, by Sex, and by Regions."
9/ Includes 3,117 White/Caucasian, 46 American Indian or Alaskan Native, 650 Asian or Pacific Islander, and 1,530 Hispanic students.
10/ Excludes tuition grant and pre-school students.

SOURCE: "Summary of School Enrollment (1982-83)," School Attendance, Work Permits and Census Branch, Division of Pupil Personnel Services

F. SPECIAL EDUCATION: The objectives of Special Education are to provide a full range of special education instruction and related services for all identified handicapped students and to provide this service in the least restrictive educational setting.

Special Education is continuing the thrust of mainstreaming moderately handicapped children. This Special Education Program serves the needs of handicapped children as identified in their Individualized Education Program (I.E.P).

PROGRAM LEVEL		School Year 1981-82 Number of Students Served 1/
Local School Supportive Programs		
1. School-Based Resource		429
2. Speech and Hearing		2,479
3. Visiting Instruction Service		74
	Sub-total	2,982
Local School Full-Time Programs		
1. Learning Centers		1,885
2. Self-Contained Classes		468
3. Pre-School Classes		86
4. Career Centers		81
	Sub-total	2,520
State Operated Programs		
1. State Schools/Programs		1,309
2. Satellite Centers		136
3. DHS Mental Health Centers		159
	Sub-total	1,604
State Supported Programs		
1. Tuition Programs		496
	Sub-total	496
	Grand Total	7,602

1/ Totals reflect cumulative number of students served.

SOURCE: Division of Special Education and Pupil Personnel Services.

G. STUDENT ASSESSMENT:

STUDENT ASSESSMENT PROGRAM FOR 1982-83

Date	Test	Grade/Program
September 27 to October 1	Comprehensive Tests of Basic Skills	Chapter 1 (formerly Title I)
October 5 to October 8	Metropolitan Readiness Test	Kindergarten and New Entrants Grades 1 through 6
December 1 to December 15	Criterion-Referenced Tests (Reading, Mathematics, Language Arts and Science)	Grades 1 through 6
December 7 to December 10	Revised Life Skills Test	Grade 11
March 7 to March 10	Career Assessment Inventory	Grade 8
	Computer Literacy Test	Grade 4, Grade 7/Selected Schools
May 16 to 20	Comprehensive Tests of Basic Skills	Grades 3, 6, 7, 8, 9 and 11 Chapter 2 and other Program Evaluation
May 16 to 20	Life Skills Test	Grade 10

SOURCE: Division of Quality Assurance

G. STUDENT ASSESSMENT: (continued)

COMPREHENSIVE TESTS OF BASIC SKILLS RESULTS

Total Reading and Total Mathematics
Median Grade Equivalents for Grades
3, 6, 9 and 11, for 1979-1982

Total Reading

Grade	May 1979	May 1980	May 1981	May 1982
3	3.2	3.3	3.5	3.8
6	5.6	5.8	5.9	6.2
9	7.0	7.3	7.7	7.9
11	-	-	9.1	9.2

Total Mathematics

Grade	May 1979	May 1980	May 1981	May 1982
3	3.6	3.7	3.8	3.9
6	6.3	6.5	6.4	6.6
9	7.0	7.2	8.0	8.7
11	-	-	8.8	9.0

SOURCE: Division of Quality Assurance

H. FOOD SERVICES: Both breakfast and lunch are available to all students in D. C. Public Schools regardless of their ability to pay. Eligibility for free and reduced price meals is determined by family size and annual income. Those students eligible for free or reduced price lunch are also eligible for free or reduced price breakfast. The full price breakfast and lunch are available at government subsidized prices.

The free and reduced price meals represent 83% of the total meals served. This large percentage indicates the magnitude of pupil needs and how the school system meets those needs.

NUMBER OF STUDENT TYPE "A"[1/] MEALS SERVED - DAILY AVERAGE - 1981-82 SCHOOL YEAR

	Elementary	Secondary	Total
Breakfast			
Free and Reduced	10,724	1,315	12,039
Paid	191	263	454
Total	10,915	1,578	12,493
Lunch			
Free and Reduced	29,905	6,690	36,595
Paid	2,954	2,208	5,162
Total	32,859	8,898	41,757
A-la-carte	N/A	3,993[2/]	3,993
TOTAL	43,774	14,469	58,243

PRICES FOR TYPE "A" MEALS SERVED - 1982-83 SCHOOL YEAR

	Elementary	Secondary	Adult
Breakfast[3/]			
Reduced Price	$ .10	$ .10	N/A
Full Price (Single Meal)	.30	.30	A-la-carte
Lunch[3/]			
Reduced Price	$ .10	$ .10	N/A
Full Price (Single Meal)	.50	.60	A-la-carte
Weekly Ticket (5 Meals)	2.50	3.00	A-la-carte

1/ Type "A" meal consists of five basic food components namely, protein, vegetables, fruits, bread and milk to provide one-third of the Recommended Dietary Allowances.

2/ It is estimated that 3,993 secondary students participated in the a-la-carte program on a daily basis.

3/ Prices effective September 1982.

SOURCE: Food Services Branch

I. SCHOOL CALENDAR FOR 1982-1983

1982

Teacher Days for Staff Development, Orientation and Program Planning	Thursday, September 2 and Friday, September 3
Labor Day (Holiday)	Monday, September 6
First day of school for students (Full Day)	Tuesday, September 7
Columbus Day (Holiday)	Monday, October 11
Veterans Day (Holiday)	Thursday, November 11
Teacher Record Keeping - (Half Day) Staff Development - (Half Day) - (Students not in School)	Friday, November 12
Thanksgiving (Holiday - November 25, 1982)	Thursday, November 25 and Friday, November 26
Winter Vacation (Holiday - December 24, 1982)	Friday, December 24 through Friday, December 31

1983

New Year's Day (Holiday - December 31, 1982)	Saturday, January 1
Martin Luther King, Jr.'s Birthday - January 15 (Holiday)	Friday, January 14
Last day of school for students: First Semester	Monday, January 31
Teacher Record Keeping - (Half Day) Staff Development - (Half Day) - (Students not in School)	Tuesday, February 1
First day of school for students and teachers: Second Semester	Wednesday, February 2
George Washington's Birthday (Holiday)	Monday, February 21
Spring Vacation	Friday, April 1 through Friday, April 8
Teacher Record Keeping - (Half Day) Staff Development - (Half Day) - (Students not in School)	Friday, April 15
Memorial Day (Holiday)	Monday, May 30
Last day of school for students: Second Semester	Tuesday, June 21
Last day of school for teachers (Full Day)	Wednesday, June 22

COMMEMORATIVE DAYS (Schools Open)

Parent-Educator Unity Day	Friday, September 17, 1982
World Wide Peace Day	Monday, November 1, 1982
Fray Junipero Serra Day	Wednesday, November 24, 1982
Black History Month	February 1-28, 1983
Abraham Lincoln Day (Officially, February 12)	Friday, February 11, 1983
Chinese/Vietnamese New Year (Officially, February 13	Monday, February 14, 1983
Jose de San Martin Day	February 25, 1983
Music in Our Schools Week and Annual Jazz Piano Competition	February 28 - March 4, 1983
Myrtilla Miner Day	Friday, March 4, 1983
National Women's History Week	March 6-12, 1983
Wilmington 10 Day	Thursday, March 17, 1983
Paul Robeson Day (Birthday, April 19)	Monday, April 11, 1983
Edward Kennedy "Duke" Ellington Day	Friday, April 29, 1983
Mary McLeod Bethune Week	May 15-21, 1983
Malcolm X Day	Thursday, May 19, 1983
Mary Church Terrell Day (Officially, June 4)	Friday, June 3, 1983

Commemorative Days will be properly observed in accordance with instructions from Regional Offices.

I. (continued)

DAY SCHOOL ADVISORY PERIODS
1982-1983

Dates of Advisory Endings		Number of Days	Number of Sessions
1982 - First Advisory	November 10, 1982 ...	46	92
1983 - Second Advisory	January 31, 1983	47	94
Total, First Semester		93	186
Third Advisory	April 14, 1983	45	90
Fourth Advisory	June 21, 1983	46	92
Total, Second Semester		91	182
Total, School Year		184	368

ADULT EDUCATION CENTERS

Open registration begins September 7
Classes September 7 - June 21
Advisories: November 10, January 31, April 14, June 21

EMERGENCY CLOSINGS/MAKE-UP DAYS

Whenever it is necessary to make up school days, the spring vacation will be shortened or the school year extended.

ADMINISTRATION

J. **Budget**: The financial resources available to a given school system influence the programs and services offered. For the District of Columbia Public Schools, the extent of those resources are determined by the Government of the District of Columbia and the Congress of the United States. The Congress gives final approval to the annual operating and capital budgets of the District of Columbia Public Schools as part of its approval of the total City budget. A complex procedure must be followed:

- Development of the budget within the long-term plan of the Public Schools by the Superintendent with subsequent submission to the Board of Education for approval.
- Adjustment and approval by the Board of Education for submission to the Mayor and the City Council.
- Adjustment and approval by the City Council for inclusion in the final City budget to be submitted to the President of the United States.
- Review and modifications by the Office of Management and Budget on behalf of the President and submission of the City budget to the Congress of the United States.
- Consideration and approval by the House of Representatives.
- Consideration and approval by the Senate.
- Consideration and approval by the joint Senate-House Conference Committee whenever differences in the recommendations by the two Chambers occur.
- Consideration and final approval after the joint Senate-House Conference Committee by the House of Representatives and the Senate.
- Submission to the President of the United States for signature or veto.

Operating costs for the school system include expenditures for student instruction, teacher supervision and support, school administration, building operation and maintenance, equipment maintenance and repairs, school lunch program and general school system management.

Capital outlay costs include expenditures for construction of new buildings, as well as additions to, modernization of, and major permanent improvements to existing buildings.

J. (continued)

The operating and capitol outlay funds appropriated for Fiscal Years 1981, 1982 and 1983 are shown below. These years correspond to school years 1980-81, 1981-82 and 1982-83 respectively. The operating funds from both the regular and federal sources are used to compute the per pupil expenditure. Approximately 85% of the per pupil costs for FY are for personnel salaries.

	Appropriations		
	FY 1981	FY 1982	FY 1983 (est.)
Capitol Outlay	$ 1,162,500	$ 14,480,000	$ 8,000,000
Operating Expenses			
Regular	$ 249,672,900	$ 272,328,800	$ 306,517,800
Federal	41,770,100	44,661,500	40,058,400
Total*	$ 291,443,000	$ 316,990,300	$ 346,576,200
Per Pupil Expenditure			
Regular	2,391	2,830	3,237
Federal	336	339	290
Total	2,727	3,169	3,527

The increase in regular budget resources available to the District of Columbia Public Schools for Fiscal Year 1983 represents the School System's efforts to restore the many educational program losses experienced in previous years. This budget provides for the partial restoration of programs and services required to improve the quality of education in the District of Columbia Public Schools.

The basic structure of the School System must be supported through regular budget appropriations and not be dependent upon fluctuating federal grants. Since FY 1981, the Federal funds available for the District of Columbia Public Schools have shown a continuing decline. This same pattern of decline is anticipated through FY 1984.

* In addition, the available non-appropriated funds from various sources are as follows: FY 1981 - 4,616,900; FY 1982 - 5,577,349; FY 1983 (est.) - 3,943,300.

SOURCE: Budget Division, March 1983

K. FEDERAL GRANTS

GRANT FUNDS FY 1983

Department of Education:	Estimate
Impact Aid	$ 2,500,000
ECIA Chapter 1	
Children of Low Income Families	13,669,950
Juvenile Delinquents	138,551
Children in Adult Correctional Institutions	164,943
Neglected Children	89,240
State Administration	225,000
Migrant Education	28,089
Handicapped	2,668,445
Preschool Incentive Grant	49,517
ECIA Chapter 2 (SEA)	
Board of Education	263,339
Grant Administration	169,558
ECIA Chapter 2	
Local Education Agency	1,754,463
ESEA Title VI - Part B	
Project to Project Instructional Support 94-142	668,848
ESEA Title VI - Part D, (PROJECT BRITE)	
Fellowships for Teachers of Handicapped	73,800
ESEA Title VII, Bilingual Program	70,709
Vocational Education Act and Amendments	1,726,882
Adult Education	429,623
Follow Through Nichols Avenue	175,671
Capacity Building Project	55,283
District Facilitator Project	52,000
Career Education Incentive Act	125,000
Indo Chinese Refugee	22,903
TOTAL, Department of Education	$ 25,121,814

North Carolina State Board of Education:	
ESEA Title VI - Part C,	
Deaf/Blind Program	119,688
TOTAL, North Carolina State Board of Education	$ 119,688

United Planning Organization:	
D.C.P.S. Consolidated Head Start	1,195,867
TOTAL, United Planning Organization	$ 1,195,867

K. (continued)

District of Columbia Office of Aging:

Older Americans Act - Title III		
Ext. Services for Blind and Visually Impaired		30,000
TOTAL, District of Columbia Office of Aging	$	30,000

Department of Labor:

CETA Training for Resident Immigrants	$	174,800
CETA D.C.P.S. Focus		110,322
CETA D.C. Skills Center Special Grant		273,246
TOTAL, Department of Labor	$	558,368

Department of Agriculture:

Special Milk Program	$	40,000
Nutrition Education		50,000
National School Lunch Program, Sec. 4, 11		9,452,000
Child Care Food Service		2,383,953
Special Summer Feeding Program		142,280
State Administration		329,099
School Breakfast		1,292,400
TOTAL, Department of Agriculture	$	13,689,732

GRAND TOTAL	$	40,715,469

SOURCE: Grants Administration Branch, January 1983

L. **Staffing:** In this section, two tables are presented to show:

(1) a distribution of positions supported by the regular appropriations; and,

(2) a summary of ET-15 employees (educational professionals, formerly TSA-15) by level of educational attainment.

DISTRIBUTION OF FY 1983 POSITIONS SUPPORTED BY REGULAR APPROPRIATION

	Number	Percentage
Administration 1/	421	4.6%
Supervisory	108	1.2
Technicians/Craftsmen	709	7.8
Custodial/Transportation	1,060	11.7
Teachers/Teacher Specialists 2/	5,720	63.0
Specialists	392	4.3
Para-professionals	80	0.9
Clerical	585	6.5
Total Funded Budget Positions	9,075 3/	100.0%
Authorized Unfunded Positions	173	
Position Ceiling	9,248	

1/ Includes central office and field personnel.

2/ Includes 376 teacher specialist positions such as psychologists, counselors, librarians, etc.

3/ An additional 1,020 persons were employed in federally supported positions on January 31, 1983.

SOURCE: "District of Columbia Public Schools - Distribution of Authorized Positions," Prepared by Budget Division

ET-15 EMPLOYEES BY LEVEL OF PREPARATION

B.A.	1,056
B.A. + 15	597
M.A.	2,708
M.A. + 30	832
M.A. + 60/Doctorate	461
Total	5,654*

*Includes Regular Budget, Impact Aid, Federal Grants and other funding.

SOURCE: Division of Automated Information Services, January 1982.

M. NUMBER OF SCHOOLS AND INSTRUCTIONAL PROGRAMS: The table below shows the number of schools and instructional programs for the four administrative regions during the school year 1982-83.

School Level	Number of Schools by Region and Organizational Level 1982-83					
	A	B	C	D	Other[a]	Total
Elementary	30	25[b]	27	40	-	122
Elementary-Junior High	1	-	-	1	-	2
Junior High	7	4	7	9	-	27
Senior High	1	3	4	3	-	11
Career Development	-	-	-	-	8	8[c]
Ellington School of the Arts (Grades 9-12)	-	-	-	-	1	1
Special Schools and Special Secondary Programs	2	-	-	-	1	3[d]
Skills Center (CETA)[e]	-	-	-	-	1	1
Special Education State Schools and Programs	-	-	-	-	9	9[f]
Visiting Instruction Services (VIS) and Mental Health Stations	-	-	-	-	2	2[g]
TOTAL	41	32	38	53	22	186

a/ Not designated by Regions.
b/ An additional school building (not included in count) -- Fillmore Elementary School - is used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert.
c/ Includes Lemuel A. Penn Center, STAY Program, Washington-Dix Street Academy. An additional instructional facility (not included in count) is the Phelps Landscape Unit.
d/ Includes Capitol Page School (Region A), School Without Walls (Region A) and Banneker High School.
e/ Skills Center (Comprehensive Employment Training Act). Program is systemwide.
f/ Includes Bundy, Grimke Job Development Center, Lee, Mamie D., Sharpe Health School, Tyler Vision Program, Prospect Learning Center (in Wormley), Mt. Pleasant Preparatory Program (in Lincoln Jr. High School), Fort Lincoln Special Education and Career Education Programs.
g/ Program is systemwide.

Two (2) Elementary Schools Administered by One Principal

School	Region	School	Region
Carver-Merritt	D	Petworth-Powell	B
Bryan-Payne	D	Smothers-River Terrace	D
Eaton-Hearst	B	Slater-Langston - J.F. Cook	C
Fort Lincoln - Woodridge	C	Stevens-Ross	A
Hyde-Key	B	Stoddert-Mann	B
Lovejoy-Maury	D		

N. ALPHABETICAL LISTING AND REGIONAL DESIGNATION OF THE PUBLIC SCHOOLS:

ELEMENTARY SCHOOLS

School	Region	School	Region
Adams	C	Hendley	A
Aiton	D	Houston	D
Amidon	A	Hyde	B
Bancroft	C	Janney	B
Barnard	B	Keene	B
Beers	D	Kenilworth	D
Benning	D	Ketcham	D
Birney	A	Key	B
Blow	D	Kimball	D
Bowen	A	Kingsman	D
Brent	D	Lafayette	B
Brightwood	B	Langdon	C
Brookland	C	Langston	C
Bruce-Monroe	C	LaSalle	B
Bryan	D	Leckie	A
Bunker Hill	C	Lewis	C
Burroughs	C	Lovejoy	D
Burrville	D	Ludlow-Taylor	D
Carver	D	Malcolm X	A
Clark	B	Mann	B
Cleveland	C	Maury	D
Congress Heights	A	Merritt	D
Cook, J.F.	C	McGogney	A
Cooke, H.D.	C	Meyer	C
Davis	D	Miner	D
Draper	A	Montgomery	A
Drew	D	Moten[c/]	A
Eaton	B	Murch	B
Emery	C	Nalle	D
Fletcher-Johnson[a/]	D	Nichols Avenue[d/]	A
Fort Lincoln	C	Noyes	C
Friendship		Orr	D
Educational Complex[a/]	A	Oyster	B
Gage-Eckington	C	Park View	C
Garfield	A	Patterson	A
Garrison	A	Payne	D
Gibbs	D	Peabody[e/]	D
Giddings	D	Petworth	B
Goding	D	Plummer	D
Green	A	Powell	B
Hardy[b/]	B	Randle Highlands	D
Harris	D	Raymond	B
Harrison	C	Reed, Marie	C
Hearst	B		

a/ Elementary-Junior High
b/ Middle School - Grades 5-8
c/ Middle School - Grades 4-7
d/ Housed in Birney Elementary School
e/ Grades Pre-Kgn.-3 housed in Peabody. Julius Hobson, Sr., Middle School (Peabody) Grades 4-8 housed in Watkins building.

N. (continued)

ELEMENTARY SCHOOLS

School	Region	School	Region
Richardson	D	Thomas	D
River Terrace	D	Thomson	A
Ross	A	Truesdell	B
Rudolph	B	Tubman	C
Savoy	A	Turner	A
Seaton	A	Tyler	D
Shadd	D	Van Ness	A
Shaed	C	Walker-Jones	A
Shepherd	B	Washington Highland	A
Simon	A	Watkins	D
Slater	C	Weatherless	D
Slowe	C	Webb	C
Smothers	D	West	B
Stanton	D	Wheatley	C
Stevens	A	Whittier	B
Stoddert	B	Wilkinson	A
Syphax	A	Wilson, J.O.	A
Takoma	B	Winston	D
Terrell, M.C.	A	Woodridge	C
		Young	C

RESOURCE CENTER

Fillmore - Used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert. (Six Schools Complex)

JUNIOR HIGH SCHOOLS

School	Region	School	Region
Backus	C	Kramer	D
Browne	C	Langley	C
Deal	B	Lincoln	C
Douglass	A	Macfarland	B
Eliot	D	Miller	D
Evans	D	Paul	B
Francis	A	Rabaut	B
Garnet-Patterson	C	Roper	D
Hamilton	C	Shaw	A
Hart	A	Sousa	D
Hine	D	Stuart	D
Jefferson	A	Taft	C
Johnson	A	Terrell, R.H.	A
		Woodson, C.G.	D

N. (continued)

SENIOR HIGH SCHOOLS

School	Region
Anacostia	D
Ballou	A
Cardozo	C
Coolidge	B
Dunbar	C
Eastern	D
McKinley	C
Roosevelt	B
Spingarn	C
Wilson, W.	B
Woodson, H.D.	D

CAREER DEVELOPMENT*

Bell
Burdick
Chamberlain
Lemuel A. Penn
Phelps
Washington, M.M.
Ellington School of the Arts
(Grades 9-12)
STAY Program
Washington-Dix Street Academy

SPECIAL SCHOOLS AND SPECIAL SECONDARY PROGRAMS

	Region
Banneker High School	
Capitol Page School	A
School Without Walls	A
Skills Center (CETA)a/b/	

*These schools serve students on a systemwide basis.

a/ CETA (Comprehensive Employment Training Act).
b/ Program is systemwide.

N. (continued)

SPECIAL EDUCATION STATE SCHOOLS AND PROGRAMS

Bundy
Career Education Program
Fort Lincoln Special Education
Grimke Job Development Center
(in Terrell Jr. High)
Lee, Mamie D.
Mt. Pleasant Preparatory Program
(in Lincoln Jr. High)
Prospect Learning Center
(in Wormley)
Sharpe Health School
Tyler Vision Program
Visiting Instruction Services (VIS)
Mental Health Stations